NAME:	SURNAME:	
GENDER: □ Fe	male Male	
DEPARTEMENT:	Department	
ACADEMIC POSIT	TION: Projector & Head	35
DATE: 1 - 7	. 2019	

		Not at all	Slightly	Sufficiently	3
1.	The contents and topics covered are useful for my profession	1	2	3	(
2.	Trainer explained in a clear and understandable way	1	2	3	(
3,	Trainer was competent on contents and topics of the training	Ĭ	2	3	(
4.	Trainer was available for discussion and dialogue	1	2	3	
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	
6.	Trainer adopted teaching approach consistent with the contents taught	ı	2	3	(
7.	Trainer facilitated practical activities that helped me to understand the contents	y 1 (3)	2	3	
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	\subset
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	(
10.	I will review my own assessment methods after this training	1	2	. ,35	(
_ Falls	I will review my own teaching and learning activities after this training	1	2	3	(
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	(
	I will revise my teaching and learning activities based on formative student feedback	1	2	3	(
	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	(
	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	0
	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	ı	2	3	C
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	i	2	3	(4



18. What did you find most interesting in the training sessions?

The concept of constructive Alignment and Teaching and learning activity.

19. Is there anything you feel was missing from the training programme?

I can got much knowledge and I'll try to apply in and share 'at the Dept.

20. Other comments?

We'd like to suggest, it should give like this training to our young staff.

NAME:		SUR	RNAME:	
GENDER:		☐ Male		
DEPARTE	MENT:M	yannai		
ACADEMIC	C POSITION: _	Professon		
DATE:	11.7.2019			

		Not at all	Slightly	Sufficiently	
i,	The contents and topics covered are useful for my profession	ı	2	3	
2.	Trainer explained in a clear and understandable way	1	2	3	(
3.	Trainer was competent on contents and topics of the training	1	2	3	(
4,	Trainer was available for discussion and dialogue	ı	2	(3)	
5.	Trainer used teaching approaches that motivated me to learn	1	2	(3)	
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	(
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	(
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	(
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	(
10.	I will review my own assessment methods after this training	Ī	2	(3)	
11.	I will review my own teaching and learning activities after this training	1	2	(3)	
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	
	I will revise my teaching and learning activities based on formative student feedback	1	2	(3)	
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	(3)	
	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	(
ranome.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	(3)	
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	(3)	

18. What did you find most interesting in the training sessions? SMART ILO	View (Sufficiently	Very Much
TLA				
19. Is there anything you feel was missing from the training programme? Government tole in my unit	iver	iliy		
20. Other comments? I think - Sufficiently training. very expective this training. C System.	N Dur	ation edu	catio	n

NAME:	100 14	3 Maysurnal	ME:
GENDER:	☐ Female	☑ Male	
DEPARTE	MENT:		
ACADEM	IC POSITION: _		
DATE:	11-7-1	q.	

		Not at all	Slightly	Sufficiently	t of Junean
١.	The contents and topics covered are useful for my profession	1	2	3	4
2.	Trainer explained in a clear and understandable way	1	2	3	,
3.	Trainer was competent on contents and topics of the training	1	2	3	٠.
4,	Trainer was available for discussion and dialogue	I	2	3	4
5.	Trainer used teaching approaches that motivated me to learn	1	2	3-	9
6.	Trainer adopted teaching approach consistent with the contents taught	ı	2	3	
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	,
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	مر
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	7
10.	I will review my own assessment methods after this training	1	2	3	
11.	I will review my own teaching and learning activities after this training	ı	2	3	
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	-3-	
	I will revise my teaching and learning activities based on formative student feedback	1	2	3	
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	بر
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	_
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	ì	2	3	1
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	_

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions? The most interesting in the training sessions? The most interesting in the training sessions?	rai ~	Li	S-eShì	ene
19. Is there anything you feel was missing from the training programme? Sometimes, I can cartch	. 41	n s	perk	evs
(this is my language pover The Trainer is a 20. Other comments?	, ~	eale	ness	,
So, It there is an ch	anci		h al	Herd
the this course, I widhed attend to this course any				

NAME:			SURNAME:	
GENDER:		☐ Male		
DEPARTE				
ACADEMIC	POSITION:	Por fes	SOL	
DATE: _\(7.2019			

	*	Not at all	Slightly	Sufficiently	A CO TO TO THE
ĺ,	The contents and topics covered are useful for my profession	1	2	3	4
2.	Trainer explained in a clear and understandable way	ı	2	3	(
3.	Trainer was competent on contents and topics of the training	Ī	2	3	(
4.	Trainer was available for discussion and dialogue	1	2	3	(
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	(
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	(
7.	Trainer facilitated practical activities that helped me to understand the contents	ı	2	3	(
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	(
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	(
10.	I will review my own assessment methods after this training	1	2	(3)	,
11.	I will review my own teaching and learning activities after this training	1	2	(3)	
	I will try to collect and reflect on feedback provided by students in my teaching	i	2	3	
	I will revise my teaching and learning activities based on formative student feedback	1	2	(3)	
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	(4
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	
	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions? Reaching Philosophy,				
Teaching and learning Activities Constructive Alignment between	20			
Constructive Alignment between	IL	0 2	the C	ionteo
of subject matter				
notherio				
20. Other comments?				
E.				
				1

NAME: Ichai	SURNAME:
GENDER: 🗗 Female 🗆 🛭	Male
DEPARTEMENT: che	mish
ACADEMIC POSITION:	profession
DATE: 11. 2 2019	

		Not at all	Slightly	Sufficiently	. or J. march
1.	The contents and topics covered are useful for my profession	1	2	3	
2.	Trainer explained in a clear and understandable way	1	2	3	ě
3.	Trainer was competent on contents and topics of the training	1	2	3~	×
4.	Trainer was available for discussion and dialogue	1	2	3 ~	
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	,
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3 ~	
7.	Trainer facilitated practical activities that helped me to understand the contents	i	2	3 🗸	
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	ì	2	3	
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3~	
10.	I will review my own assessment methods after this training	ı	2	3	4
11,	I will review my own teaching and learning activities after this training	l	2 🗸	3	4
	I will try to collect and reflect on feedback provided by students in my teaching	ľ	2	3	d
	I will revise my teaching and learning activities based on formative student feedback	1	2 🗸	3	2
14.	After the training I feel motivated to engage in teacher competence training at my home university	Ĭ	2	3	2
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3/	4
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	t	2	3/	4
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	Í	2	3	2

18. What did you find most interesting in the training sessions?

Teadis learning Activities are the most enterestry.

19. Is there anything you feel was missing from the training programme?

sometimes, language barrier is importent.

20. Other comments?

To give these training course to other teaching staffs.

NAME:		SURNAME:	
	☐ Female		
DEPARTEM	MENT: Depo	Ament of Internation	al Relations
ACADEMIC	POSITION: _		
DATE:	. 7. 2019		

		Not at all	Slightly	Sufficiently	er y manen
1.	The contents and topics covered are useful for my profession	1	2	3	(
2.	Trainer explained in a clear and understandable way	1	2	3	(
3.	Trainer was competent on contents and topics of the training	1	2	3	(
4.	Trainer was available for discussion and dialogue	1	2	3	(
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	(
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	(
7.	Trainer facilitated practical activities that helped me to understand the contents	ì	2	3	(
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	į	2	3	(
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	(
10.	I will review my own assessment methods after this training	1	2	3	9
	I will review my own teaching and learning activities after this training	Ì	2	3	(
	I will try to collect and reflect on feedback provided by students in my teaching	ĺ	2	3	(
	I will revise my teaching and learning activities based on formative student feedback	Ì	2	3	
14.	After the training I feel motivated to engage in teacher competence training at my home university	ĺ	2	3	(
3000	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	Î	2	3	4
2,000	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	Í	2	3	(
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	Ī	2	3	C

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions?				
Constructive Alignment				
Formative Alignment Formative Agressment				
19. Is there anything you feel was missing from the training programme?				
Mo				
				,
20. Other comments? I want to attend Teaching Ti y I have a chame.	raini	· e~	neret	time
if I have a chame.				

NAME: Phys &u Dun	9 SURNAME: PHYU
GENDER: ☐ Female ☐ Ma	le
DEPARTEMENT: Histo	org
ACADEMIC POSITION:	olessor
DATE: 11, 7. 2019	

		Not at all	Slightly	Sufficiently	
1.	The contents and topics covered are useful for my profession	1	2	3	(
2.	Trainer explained in a clear and understandable way	1	2	3	(
3.	Trainer was competent on contents and topics of the training	1	2	3	(
4.	Trainer was available for discussion and dialogue	1	2	(3)	
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	(
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	(
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	Ĭ	2	3	(
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	
10.	I will review my own assessment methods after this training	l	2	(3)	
11.	I will review my own teaching and learning activities after this training	1	2	3	(
	I will try to collect and reflect on feedback provided by students in my teaching	ı	2	(3)	
	I will revise my teaching and learning activities based on formative student feedback	1	2	3	
14.	After the training I feel motivated to engage in teacher competence training at my home university	Ì	2	3	
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	Ì	2	3	
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	(
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	



- 18. What did you find most interesting in the training sessions?
 - SMART
 - _ I LOS
 - TLA
- 19. Is there anything you feel was missing from the training programme?

Government Role in niversity

20. Other comments?

to meet like this training.

NAME: MOE MOE DWE	SURNAME:	MOE
GENDER: Female Male		
DEPARTEMENT: -200 LC	DETY	
ACADEMIC POSITION:	ROZZZZOR	
DATE: (1 - 7 - 19		

		Not at all	Slightly	Sufficiently	
ı,	The contents and topics covered are useful for my profession	1	2	3	V
2.	Trainer explained in a clear and understandable way	1	2	3	V
3.	Trainer was competent on contents and topics of the training	1	2	3	V
4.	Trainer was available for discussion and dialogue	1	2	13	
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	L
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	-3-	
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	13	
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	~
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	ı	2	3	V
10.	I will review my own assessment methods after this training	1	2	-3	
11.	I will review my own teaching and learning activities after this training	1	2	13	
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	13	
13.	I will revise my teaching and learning activities based on formative student feedback	İ	2	3	
14,	After the training I feel motivated to engage in teacher competence training at my home university	Ĭ	2	-3	
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	Î	2	3	~
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	Ĭ	2	~3	3
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	13	3

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions?				
- SMART				
- ILO4				
- TLA.				
19. Is there anything you feel was missing from the training programme?				
Governmental Role in University	Hig	ther	Edu	cation
20. Other comments?				
If we receive the ppt hard becturing. I it is have con		₹.		ng

NAME:			SURNAME:	
GENDER:	□ Female	☐ Male		
DEPARTEN	MENT:			
ACADEMIC	POSITION:			
DATE:				

		Not at all	Slightly	Sufficiently	Very Much
1.	The contents and topics covered are useful for my profession	i	2	(3)	4
2,	Trainer explained in a clear and understandable way	1	2	(3)	4
3.	Trainer was competent on contents and topics of the training	1	2	3	4
4.	Trainer was available for discussion and dialogue	1	2	3	4
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	4
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	(3)	4
7.	Trainer facilitated practical activities that helped me to understand the contents	î	2	3	4
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10.	I will review my own assessment methods after this training	1	2	(3)	4
11.	I will review my own teaching and learning activities after this training	1	2	(3)	4
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
	I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	ï	2	3	4
	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	t	2	3	4
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

18. What did you find most interesting in the training sessions? The most interesting in the training sessions are formalive and summalive assessment. 19. Is there anything you feel was missing from the training programme? I don't think there is missing from the training programme. 20. Other comments? Lecture room is not so comfortable.	The most interesting in the training are formalive assessment are formalive and numerative assessment are formalive assessment and formalive assessment for the training programme? In the most interesting in the training programme?	sessions	
f don't think there is missing from the training programme. 20. Other comments?	f don't think there is missing from training programme.	125	
20. Other comments?		the	

NAME:	IN TIN	WAI	SURNAME: _	TIN	
GENDER:	Female	☐ Male			
DEPARTEM	IENT: App	lied E	conomics	_	
	POSITION:	504 WAS 1 CS	4		
DATE:	7.2019				

		Not at all	Slightly	Sufficiently	and make
1.	The contents and topics covered are useful for my profession	1	2	3	(
2.	Trainer explained in a clear and understandable way	1	2	3	
3.	Trainer was competent on contents and topics of the training	Ī	2	3	
4,	Trainer was available for discussion and dialogue	1	2	(3)	
5.	Trainer used teaching approaches that motivated me to learn	Î	2	3	3
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	(3)	,
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	(
10.	I will review my own assessment methods after this training	1	2	(3)	2
11.	I will review my own teaching and learning activities after this training	1	2	(3)	
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	(3)	
	I will revise my teaching and learning activities based on formative student feedback	1	2	3	4
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	(3)	4
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	Ï	2	3	4

Concept q Constructive Allignment 19. Is there anything you feel was missing from the training programme? Not exact evaluation techiques. The difference between learning objections & Comis outrones.		Not at all	Slightly	Sufficiently	Very Much
Not exact evaluation techiques. The difference between learning objections & Couring outrones.	18. What did you find most interesting in the training sessions? Concept q Constructive Allignment				
20. Other comments?	Lit and and atime look in a	(4.~4	(3 8	Com	= 5
					7

NAME: STATE STATE OF THE PARTY	SURNAME:
GENDER: Female D	Male
DEPARTEMENT: Departme	or of commerce, YuE
ACADEMIC POSITION: ASS	ociate Professor.
DATE:	

		. 3 2			
		Not at all	Slightly	Sufficiently	
1.	The contents and topics covered are useful for my profession	1	2	(3)	
2.	Trainer explained in a clear and understandable way	ı	2	3	(
3.	Trainer was competent on contents and topics of the training	1	2	3	(
4.	Trainer was available for discussion and dialogue	1	2	3	(
5,	Trainer used teaching approaches that motivated me to learn	1	2	3	(
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	(
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	ı	2	3	(
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	(
10.	I will review my own assessment methods after this training	1	2	3	
11.	I will review my own teaching and learning activities after this training	ı	2	3	
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	(
13.	I will revise my teaching and learning activities based on formative student feedback	l	2	3	
14.	After the training I feel motivated to engage in teacher competence training at my home university	Į.	2	3	(
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	(3)	S
26/210%	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	I	2	(3)	8
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	(3)	-

			1	Not at all	Slightly	Sufficiently	Very Much
18. What did ye	ou find most interes	ting in the training sessi	ons?				
PBL	, Assessmen	ts Supplemen	tuy Instru	etion.			
10. Is there are	uthing you feel was	what are from the two inion	2 200 200 200 200 200 200 200 200 200 2				
19. Is there any	tning you leet was t	missing from the trainin	g programme?				
j	more inform	ation about	* preparia	g ILO			
				1====			
20. Other comm	nents?						
20. Other comm		teacher	ds like	micro	phone	a a	
20. Other comm		teacher e teaching a	ds like	micro	phone	-	

NAME: Mr Gre	Marat SURNAME:
GENDER: Female	☐ Male
DEPARTEMENT: Depart	ment of Animal Science
ACADEMIC POSITION:	Professor - Head
DATE: 11 - July . 2019	

		Not at all	Slightly	Sufficiently	Very Much
١.	The contents and topics covered are useful for my profession	1	2	3	4
2.	Trainer explained in a clear and understandable way	I	2	3	4
3,	Trainer was competent on contents and topics of the training	ı	2	(3)	4
4.	Trainer was available for discussion and dialogue	1	2	3	4
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	4
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	Ī	2	3	4
10.	I will review my own assessment methods after this training	1	2	3	4
11.	I will review my own teaching and learning activities after this training	1	2	3	4
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
13.	I will revise my teaching and learning activities based on formative student feedback	1	2	(3)	4
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	(3)	4
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	i	2	3	4
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	4
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions?			-6-	
Intended learning outcome is	my fac	ourile	topic	
duning trains session.				
19. Is there anything you feel was missing from the training programme?				
Alot at all.				
20. Other comments?				
Racooper teach very well	and	Phone	hie	
170-1610	. 0	2-6	train	Ø
we needs the	and	03	La Carri	9
E CUS.			A 120	
expertise to as.	Colo to	Cov	ite.	
Professor teach very well expessive to us. we want the in my university, we would	like to	Cov	ite.	

NAME: AH NGE	HTWE SURNAME:	
GENDER: Female		Harmore L.
	100 / The court of the	University
	Associate Projessos	
DATE: 11th July	2019	

		Not at all	Slightly	Sufficiently	Very Much
1.	The contents and topics covered are useful for my profession	1	2	3	4
2.	Trainer explained in a clear and understandable way	1	2	3	4
3.	Trainer was competent on contents and topics of the training	1	2	3	4
4.	Trainer was available for discussion and dialogue	1	2	(3)	4
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	4
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7.	Trainer facilitated practical activities that helped me to understand the contents	į,	2	3	4
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	ì	2	3	4
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10.	I will review my own assessment methods after this training	1	2	(3)	4
11.	I will review my own teaching and learning activities after this training	1	2	(3)	4
	I will try to collect and reflect on feedback provided by students in my teaching	i	2	3	4
8553	I will revise my teaching and learning activities based on formative student feedback	ì	2	(3)	4
14.	After the training I feel motivated to engage in teacher competence training at my home university	i	2	3	4
	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	i	2	3	4
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	Ì	2	3	4
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	Í	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions?				
Tealwing Philosopy				
			2	
19. Is there anything you feel was missing from the training programme? Some facts are inadequate countries like as Myanman.	for	de	relop	ring
20. Other comments?		=		

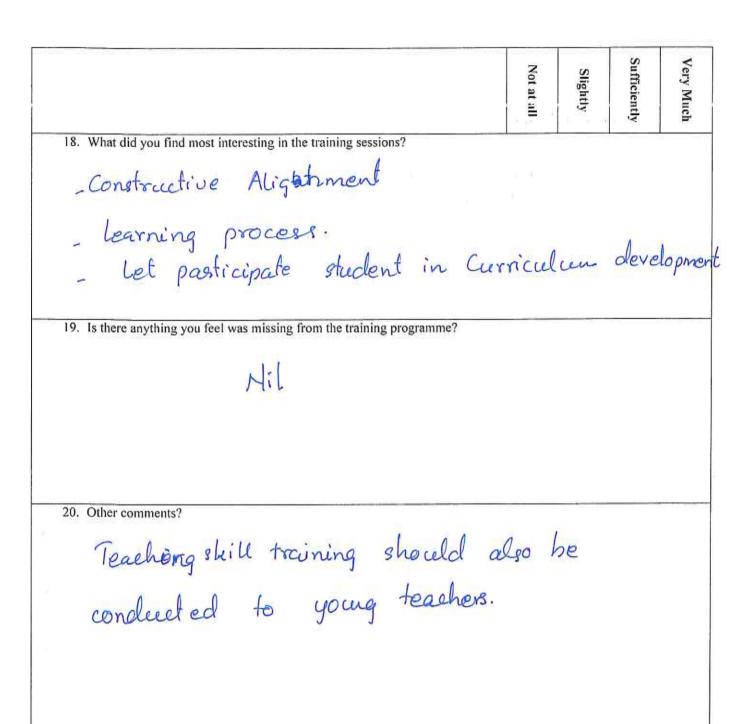
NAME: Mynt The Morning	SURNAME:
GENDER: Female Male	
DEPARTEMENT: Law	
ACADEMIC POSITION:	rs/Head.
DATE:	P 10 TOURS OF THE PERSON OF TH

		Not at all	Slightly	Sufficiently	3.
١.	The contents and topics covered are useful for my profession	1	2	3	
2.	Trainer explained in a clear and understandable way	1	2	3	:
3.	Trainer was competent on contents and topics of the training	1	2	(3)	
4.	Trainer was available for discussion and dialogue	1	2	3	
5.	Trainer used teaching approaches that motivated me to learn	1	2	(3)	
6,	Trainer adopted teaching approach consistent with the contents taught	1	2	(3)	
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	ı	2	(3)	
10.	I will review my own assessment methods after this training	1	2	3	
11.	I will review my own teaching and learning activities after this training	1	2	(3)	
12.	I will try to collect and reflect on feedback provided by students in my teaching	1	2	(3)	N
13.	I will revise my teaching and learning activities based on formative student feedback	I	2 ((3)	
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	12
	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	,
	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	(3)	
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions? The 12 roles of the teacher. Take responsibility for their	n own	Lear	ring.	
19. Is there anything you feel was missing from the training programme? Yes, problem solving.		-14 (Janz - 16 III)		
20. Other comments?				
	¥			

NAME: HNIN YU	LWIN SURN	AME:	
GENDER: Female		PENS I	m11 5 5.99
DEPARTEMENT: Yes	ein Agrica	Hural	University.
ACADEMIC POSITION: _	Associate	Projes.	VOS
DATE: 11th Tuly	2019		

		Not at all	Slightly	Sufficiently	very Much
1.	The contents and topics covered are useful for my profession	1	2	3	4
2.	Trainer explained in a clear and understandable way	1	2	3	-4
3.	Trainer was competent on contents and topics of the training	ı	2	3	٨
4.	Trainer was available for discussion and dialogue	1	2	3	A
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	5
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	1
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	٤
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	-
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10.	I will review my own assessment methods after this training	Î	2	3	1
11.	I will review my own teaching and learning activities after this training	1	2	3	1
-2-20	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	A
	I will revise my teaching and learning activities based on formative student feedback	I	2	3	A
14.	After the training I feel motivated to engage in teacher competence training at my home university	I	2	3	A
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	A
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	Ĺ	2	3	A
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	1



NAME:	SURNAME:
GENDER: Female N	∕lale
DEPARTEMENT: Statisti	ics
ACADEMIC POSITION: Prof	ess 0 7
DATE: 11/7/2019	

		Not at all	Slightly	Sufficiently	Very Much
1.	The contents and topics covered are useful for my profession	I	2	3	4
2.	Trainer explained in a clear and understandable way	1	2	3	4
3.	Trainer was competent on contents and topics of the training	1	2	3	4
4.	Trainer was available for discussion and dialogue	1	2	3	4
5.	Trainer used teaching approaches that motivated me to learn	î	2	3	4
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	4
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	4
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	4
9,	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	4
10.	I will review my own assessment methods after this training	1	2	(3)	4
11.	I will review my own teaching and learning activities after this training	Ī	2	(3)	4
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	4
	I will revise my teaching and learning activities based on formative student feedback	1	(2)	3	4
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	4
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	ı	2	3	4
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	Ī	(2)	3	4
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	je L	2	3	4

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions? Teaching and learning.	1			
19. Is there anything you feel was missing from the training programme?				
No.				
20. Other comments?				
The training period is too short of				

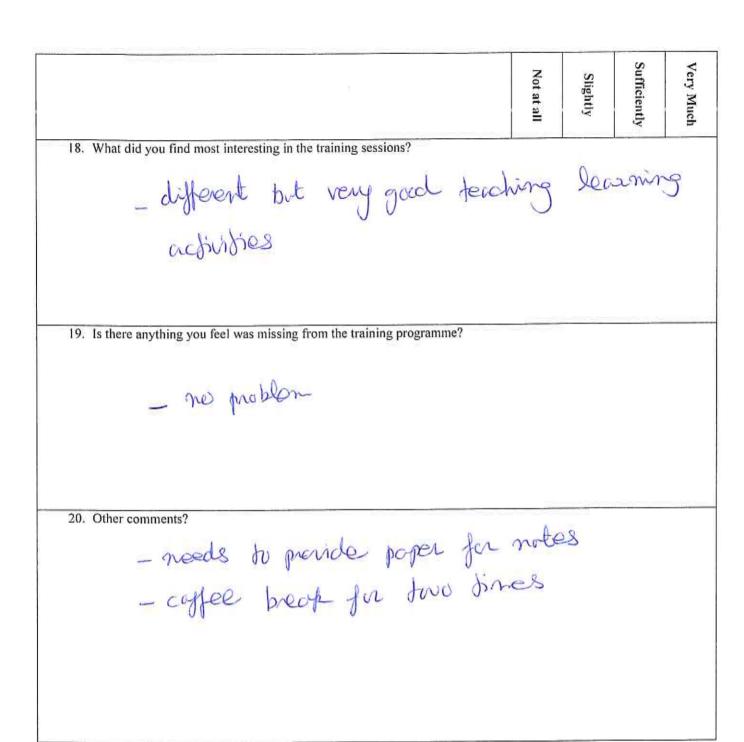
NAME: Dr. }	Lysi Tre	SURNA	ME:
GENDER:	Female Male		a 16 100-100 cast cast cast
			UnivERSITY
ACADEMIC POS	ITION: PRUE	ESSOF	<u> </u>
DATE: 12-	7-2019		

		Not at all	Slightly	Sufficiently	
1.	The contents and topics covered are useful for my profession	1	2	3	(
2.	Trainer explained in a clear and understandable way	I	2	(3)	
3.	Trainer was competent on contents and topics of the training	Ü	2	3	
4.	Trainer was available for discussion and dialogue	ı	2	3	(
5.	Trainer used teaching approaches that motivated me to learn	1	2	(3)	
6.	Trainer adopted teaching approach consistent with the contents taught	I	2	(3)	
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	(3)	
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	(
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	(3)	
10.	I will review my own assessment methods after this training	1	2	(3)	
11.	I will review my own teaching and learning activities after this training	1	2	$\left(3\right)$	
	I will try to collect and reflect on feedback provided by students in my teaching	ı	2	(3)	
	I will revise my teaching and learning activities based on formative student feedback	1	2	(3)	
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	(3)	
15.	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	$\left(\frac{3}{3} \right)$	10000
16.	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	(3)	
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	(3))

	Not at all	Slightly	Sufficiently	Very Much
18. What did you find most interesting in the training sessions? - Mossisment is Evaluation - Alignment				
19. Is there anything you feel was missing from the training programme?				
20. Other comments?				

NAME: MO MO	SURNAME:	Thank		_	
GENDER:	□ Male history professor 8	Hend	of	history,	YU

		Not at all	Slightly	Sufficiently	,
1.	The contents and topics covered are useful for my profession	1	2	(3)	
2.	Trainer explained in a clear and understandable way	ī	2	3	(
3.	Trainer was competent on contents and topics of the training	1	2	3	
4.	Trainer was available for discussion and dialogue	Î	2	3	
5.	Trainer used teaching approaches that motivated me to learn	1	2	(3)	
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	
7.	Trainer facilitated practical activities that helped me to understand the contents	1	2	3	
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	
10.	I will review my own assessment methods after this training	1	2	(3)	
11.	I will review my own teaching and learning activities after this training	1	2	(3)	
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	
13.	I will revise my teaching and learning activities based on formative student feedback	1	2	3	
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	
Name of the last o	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	İ	2	3	
	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	(3)	
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	33



NAME:	SURNAME:	
GENDER: Female Male	1 1 2	0 101100
DEPARTEMENT: Dept of D	nternationel	Re la novo
ACADEMIC POSITION: ' D	sopersor	
DATE: 11.7.2019	_ 0	

		Not at all	Slightly	Sufficiently	eriy much
1.	The contents and topics covered are useful for my profession	i	2	3	(
2.	Trainer explained in a clear and understandable way	1	2	3	(
3.	Trainer was competent on contents and topics of the training	ì	2	3	6
4.	Trainer was available for discussion and dialogue	1	2	3	(
5.	Trainer used teaching approaches that motivated me to learn	1	2	3	(
6.	Trainer adopted teaching approach consistent with the contents taught	1	2	3	(
7.	Trainer facilitated practical activities that helped me to understand the contents	l	2	3	(
8.	I gained new knowledge and skills on the training subject thanks to my participation in this course	1	2	3	(
9.	The concept of Constructive Alignment regarding intended learning outcomes, assessment and teaching and learning activities was useful to me	1	2	3	(
10.	I will review my own assessment methods after this training	1	2	3	
11.	I will review my own teaching and learning activities after this training	1	2	3	
	I will try to collect and reflect on feedback provided by students in my teaching	1	2	3	(
	I will revise my teaching and learning activities based on formative student feedback	1	2	3	(
14.	After the training I feel motivated to engage in teacher competence training at my home university	1	2	3	(
	After the training I feel motivated to support my colleagues in revising their intended learning outcomes, assessment methods and teaching and learning activities	1	2	3	(
	After the training I feel motivated to engage my students when I am developing my teaching and learning activities and assessment methods	1	2	3	(
17.	After the training I feel motivated to vary my teaching and learning activities in order to support inclusive teaching and learning	1	2	3	(

	Not at all	Slightly	Sufficiently	Very Much			
18. What did you find most interesting in the training sessions? - reaching Philogophy Teaching, Learning Activities - panible issues and panible Dohn Kans to More Filmes.							
19. Is there anything you feel was missing from the training programme?							
20. Other comments?							